

## Citizenship Rubric

	<b>Little/No Evidence</b>	<b>Inconsistent Evidence</b>	<b>Consistent Evidence</b>	<b>Evidence Exceeds Expectation</b>
<b>Follow directions when entering the classroom</b>	The student does not make appropriate choices and does not demonstrate an understanding of how to enter class ready to learn.	The student sometimes makes appropriate choices and demonstrates an understanding of how to enter class ready to learn.	The student makes appropriate choices and demonstrates an understanding of how to enter class and how to be ready to learn.	The student shows leadership in how to enter class and how to be ready to learn.
<b>Listen when the teacher is talking</b>	The student does not show good listening skills when the teacher is talking.	The student needs reminders or needs to be moved to be a better listener.	The student consistently listens when the teacher is talking.	The student shows leadership by consistently showing others good listening skills in class.
<b>Follow directions for the activity of the day</b>	The student does not follow the directions given and is often off task.	The student sometimes follows directions but often needs redirection to stay on task.	The student stays on task and work well independently without redirection	The student shows leadership in following directions and is able to assist others.
<b>Respect all people in class</b>	The student does not demonstrate respect to teachers or fellow students.	The student needs reminders to show respect for teachers and fellow students.	The student demonstrates respect to teachers and fellow students.	The student shows leadership in demonstrating respect to the teachers and fellow students.
<b>Line-up and transportation to and from class</b>	The student does not demonstrate the ability to line up and move to and from class properly.	The student does not consistently demonstrate the ability to line up and move to and from class properly.	The student consistently demonstrates the ability to line up and move to and from class properly.	The student shows leadership in demonstrating the ability to line up and move to and from class properly.
<b>Respect the Classroom Learning Tools</b>	The student does not demonstrate the ability to respect the classroom learning tools.	The student needs reminders to show respect for the classroom learning tools.	The student shows respect for the classroom learning tools.	The student shows leadership in respect for the classroom learning tools.